



How Geography is taught at Swindon Village Primary School



Intent, Implementation and Impact

Geography at Swindon Village Primary School

Curriculum Intent

SVPS has designed a geography curriculum which allows children to gain a broad and full understanding of all four areas outlined in the National Curriculum.

Our curriculum inspires pupils to have a curiosity about the world around them and the people who live there. They will be able to see themselves as part of both a global and a local community.

We offer a range of experiences to help children to investigate places around the world, looking at both human and physical aspects. We aim to develop both children's geographical knowledge and vocabulary and also their map and fieldwork skills.

Children will work through a plethora of exciting topics throughout their time at SVPS. Each topic has a comprehensive knowledge organiser which is used to ensure the children are able to develop their geographical knowledge and understanding. (see knowledge organisers) There will be opportunities for various activities, launch and landing days and school trips which will engage children further in their studies.

Children's skills will be developed in line with a clear skills progression. This document (see skills progression on the curriculum document) enables the children to develop new skills each year and covers all of the four strands of the NC.

The National Curriculum Expectations are:

EYFS

Children will be guided to make sense of their physical world and their community. They will know about similarities and differences between themselves and others, and among families, communities and traditions. They will be able to talk about features of their own environment and how this may vary from other environments.

KS1

Pupils will develop knowledge about the world, the United Kingdom and their locality. They will understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness

KS2

Pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features. They will develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.

Curriculum Implementation

Throughout their time at SVPS, children will cover a wide range of exciting topics, each supported by a comprehensive knowledge organiser. They will have learnt and developed geographical skills in accordance with the SVPS skills progression document. This allows the children to acquire and develop geographical skills appropriate to their year group and also ensures progression throughout the school.

- There will be a launch and landing day to start and finish each topic.
- Children will get the opportunity to go on various trips throughout their time at SVPS.
- At the end of each unit, children will complete an extended piece of writing based on the topic question. This question is displayed on the classroom wall and is written at the top of the knowledge organiser.
- Geography is taught throughout the Summer Term. Each year group covers two topics.

Teachers are expected to:

- Plan engaging lessons which build on prior knowledge. They need to include teaching of the skills as stated in the skills progression document.
- Begin each lesson with a review of the knowledge organiser to enable children to retain the geographical facts and figures.
- Create an engaging learning environment including a geography display appropriate to the topic. Globes and world maps will also be available.
- KAT team will carry out regular monitoring to include book scrutiny and pupil interviews.

SVPS ensures that all children can access learning in geography by:

- Appropriately adjusted tasks to support and enhance learning
- Small group or 1:1 support where and when necessary
- Afl strategies used in the classroom to assess children's learning and adapt teaching or tasks where necessary
- Providing additional activities to challenge children

SEND or EAL children are supported at SVPS by:

- Re-visiting prior learning through quizzes at the start of each lesson
- Seating children alongside good role models to support one another
- Providing visual or practical prompts
- Teaching lessons using a variety of techniques to appeal to different learning styles such as visual, auditory, kinaesthetic

Curriculum Impact

All children in the school will be able to speak confidently about their geography learning, skills and knowledge. They will have a good depth of knowledge about the 14 topics studied and will be able to apply this knowledge and skills to their learning in the future.

Children engaged in geographical learning are:

- Engaged and enthusiastic learners
- Able to ask and answer questions about their topics
- Have a good knowledge of various locations, both local and global
- Have a good understanding of human and physical features
- Able to use a variety of maps and carry out fieldwork
- Actively involved in launch and landing days and trips

At SVPS we know our children are doing well by:

- Teaching lessons which are planned based on the knowledge organisers, skills progression document and prior learning
- Marking and feedback
- Photographic evidence
- Displays of work
- Looking at the extended piece of writing at the end of each topic which answers the topic question
- Book scrutiny and pupil interviews
- Quickfire quizzes about the knowledge organisers at the beginning of every lesson

Children at SVPS will become inquisitive, reflective learners who are enthusiastic about geography. They will be able to share their geographical knowledge and demonstrate their geographical skills. Geography enables children to gain a deeper understanding of the world that we live in and the role that we all need to play in protecting the future of our planet.